Careers Outline:

Welcome to Careers information, where we hope you can find the information you need relating to the Careers offer at Merit and about the range of opportunities in the world of work. At Merit, we aim to work alongside local and national partners and Stoke and Staffordshire Careers Hub to enhance the wider education of our pupils.

You can find our Careers Policy on our website.

Our aim is that you and your child have support from us from the early stages of their careers experience right through until they are ready to progress to Post 16 provision. We want your child to access the best one-to-one specialist guidance, and inspiring employer experiences during their time with us. To enable us to structure this provision, we map our programme against the Career Development Institute (CDI) Framework for careers, employability and enterprise education.

The CDI framework contains 17 different areas of learning that are important in supporting us to provide high quality careers education. We are always on the lookout for quality opportunities to improve our offer by working in partnership with local employers and training providers.

Objectives: Year 7	**Outcomes**	**CDI themes**	**Delivered by whom**	**For whom**	**CDI Framework Areas of Learning**	**PSHE**	**Prince's Trust or Achieve**
To develop and expand their view of future careers	**Describe the possible pathways at the end of Y11 and Y13** **Describe new options for a career they are considering**	• Community Involvement • Financial capacity • Whole school careers week • Subject careers links • Labour market • Communication skills	Teachers Teachers All staff Teachers Teachers Employers Teachers	Learners Learners Learners/parents Learners Learners Learners Teachers	5,12 11,13 1,2,3,7,8,11,16 7,11,16 4,5,6,7,9,10,11,12,14,15 3,5,6,7,9,11,12,17 10,14,15	Yes Yes Yes Yes Yes	

	Describe how their ideas about how stereotypes have been challenged	• Careers Research					
Objectives **Year 8**	**Outcomes**	**CDI Themes**	**Delivered by whom**	**For whom**	**CDI Framework Areas of Learning**	**PSHE**	**Prince's Trust**
To understand how the impact of their choices for study in Y9 to Y11 will affect them after Y11 and later after Y13	**Describe the two pathways that most interest them** **Explain how their **option choices will support them in colleges or at University** **Explain why they have chosen their options**	Self-audit: skills/qualities Types of work Application processes Pathways for the future Subject careers links **** Options on referral** Whole school careers week Challenging perceptions Employability Skills	Teachers Teachers Teachers Teachers Teachers SLT All staff Employers/teachers Employers/teachers	Learners Learners Learners Learners Learners Learners/Parents Learners/Parents Learners Learners	1,2,3 5,6,11,12,14 1,11,16 4,10,17 7,11,16 4,5,6,7,9,10,11,12,14,15 1,2,3,7,9,11,16 3,5,6,7,9,11,12,17 3,5,6,7,9,11,12,17	Yes Yes Yes Yes Yes Yes	Yes Yes Yes Yes Yes
Objectives **Year 9**	**Outcomes**	**CDI Themes**	**Delivered by whom**	**For whom**	**CDI Framework Areas of Learning**	**PSHE**	**Prince's Trust**

Understand the range of skills needed to succeed in the workplace	**Describe what skills are useful in the workplace** **Explain how they have developed work related skills this year** **Explain why it is important to develop transferable skills**	Inspiring assemblies Civic responsibilities and Public services Subject careers links Understanding Industry Y9 introductions to work experience talks Whole school careers week	Teachers Teachers Teachers Employers Teachers All staff	Learners Learners Learners Learners Learners/parents Learners/Parents	3,5,6,7,9,11,12,17 3,5,6,7,9,11,12,17 7,11,16 3,5,6,7,9,11,12,17 3,10,14,15 1,2,3,7,8,11,16	Yes Yes Yes Yes Yes	Yes Yes Yes Yes Yes
Objectives **Year 10** To develop their understanding of applying for a job and their role in the workplace	**Outcomes** **Gain some days of work experience** **Explain their learning from work experience** **Explain how to improve their applications**	**CDI Themes** Pathways to work Work readiness Subject careers links Whole school careers week Interview experience Preparing for work experience Labour market and economy	**Delivered by whom** Teachers Teachers/employers Teachers All staff LA Careers advisors/employers Teachers Teachers Employers	**For whom** Learners Learners Learners Learners/parents Learners Learners Learners 	**CDI Framework Areas of Learning** **4,10,11** **5,6,7,11** **7,11,16** **1,2,3,7,8,11,16** **1,2,3,8,11,16** **2,3,11,12,15** **4,5,6,7,9,10,11,12,14,15** **3,5,6,7,9,11,13,17**	**PSHE** **Yes** **Yes** **Yes** **Yes** **Yes** **Yes** **Yes** **Yes**	**Prince's Trust** **Yes** **Yes** **Yes** **Yes** **Yes** **Yes** **Yes** **Yes**

	for a job and interview skills	Work experiences College and apprenticeship talks	Colleges/assemblies	Learners and parents	**3,13,14,17**	**Yes**	**Yes**
Objectives **Year 11**	**Outcomes**	**CDI Themes**	**Delivered by whom**	**For whom**	**CDI Framework Areas of Learning**	**PSHE**	**Prince's Trust**
To secure their chosen position for Post 16 work related learning, study or other appropriate route.	**Gain offers of appropriate Post 16 placements** **Secure appropriate information about next steps in education, employment or training.**	Careers advice interviews Inspiring employers interview Subject careers links Whole school careers week Attend Careers Fair	LA careers Advisor Employers Teachers All staff Employers/Colleges/Training providers.	Learners Learners Learners Learners/parents Learners and parents	10,14,15,17 3,5,6,7,9,11,12,17 7,11,16 1,2,3,7,8,11,16 3,13,14,17	Yes Yes Yes Yes Yes	Yes Yes Yes Yes