Scheme of Work



Subject: History

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Key Stage 3 Year 1	**Introduction lessons** Focus: to build a sense of period; to allow students to show what they know and understand at the start of KS3; to sample overview and depth studies **1.Water and health through time (Thematic study – 6 lessons)** **Half termly assessment 1 (1 lesson)**	**Introduction lessons continued** Focus: to build a sense of period; to allow students to show what they know and understand at the start of KS3; to sample overview and depth studies **2.1 The Middle Ages, 1000-1450 (Big picture overview) 1 lesson** **2.2 How did the Normans Conquer England? (Enquiry – 4 lessons)** **2.3 Picturing medieval monarchs (Close up on a source – 1 lesson)** *careers in History and field trip opportunities	**Medieval people at war, work and worship** Focus: to deepen period understanding of the Middle Ages. **2.4 How can we explain the First Crusade? (Enquiry – 3 lessons)** **2.5 A Muslim map of the world (Close-up on a source – 1 lesson)** **2.6 What did King Edward I achieve? (Enquiry – 3 lessons)**	**Medieval people at war, work and worship** Focus: to deepen period understanding of the Middle Ages. **2.7 The Tower of London (Site study of a castle – (1 lesson)** **2.8 What mattered to medieval people? (Enquiry – 4 lessons)**	**Medieval life and London through time** Focus; to draw conclusions about the Middle Ages; to strengthen overview knowledge and understanding of change and continuity by studying one place over time **2.9 Fountains Abbey (Site study of a monastery – 1 lesson)** **2.10 What should people understand about the Black death? (Enquiry – 3 lessons)** **2.11 Medieval dangers)Close up on a topic – 1 lesson)** **2.12 Middle Ages period review (Big picture review – 1 lesson)**	**Medieval life and London through time** Focus; to draw conclusions about the Middle Ages; to strengthen overview knowledge and understanding of change and continuity by studying one place over time **3 London through time (Thematic study – 6 lessons)**

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Year 2	**The Early Modern world and the Tudors** Focus: To understand how this period is different from the Middle Ages, why it is changing and with what results **4.1 The Early Modern period (Big picture overview – 1 lesson)**	**The Early Modern world and the Tudors** Focus: To understand how this period is different from the Middle Ages, why it is changing and with what results	**From Civil War to empire** Focus: to draw conclusions about the Early Modern Period; to investigate the shocking history of sugar as a way into understanding the Empire	**From Civil War to empire** Focus: to draw conclusions about the Early Modern Period; to investigate the shocking history of sugar as a way into understanding the Empire **4.12 Early Modern period review (Big**	**The impact of Industry** Focus: to understand key features of the Industrial Revolution and their impact on Britain and its growing empire **6.1 Industry and empire, 1750-1900 (Big**	**The impact of Industry** Focus: to understand key features of the Industrial Revolution and their impact on Britain and its growing empire

	4.2 What changed 1450-1550? (Enquiry – 4 lessons) **4.3 'The Ambassadors', by Hans Holbein (Close-up on a source – 1 lesson)**	**4.4 What mattered to Henry VIII? (Enquiry – 2 lessons)** **4.5 Hampton Court Palace (Site study of a palace – 1 lesson)** **4.6 How far was Elizabethian England a 'golden age?' (Enquiry – 2 lessons)** **4.7 The new theatres (close up on a topic – 1 lesson)**	**4.8 How can we explain the Civil War? (Enquiry – 2 lessons)** **4.9 Dyrham Park (Site study of a stately home – 1 lesson)** **4.10 Who was the Mughal Emperor? (Enquiry – 2 lessons)** **4.11 The East India Company (Close up on a topic – 1 lesson)**	**picture review – 1 lesson)** **5 Sugar, empire and slavery through time (Thematic study – 6 lessons)**	**picture overview – 1 lesson)** **6.2 What was the impact of the Industrial Revolution on people's lives (Enquiry – 4 lessons)** **6.3 Ancoats, Manchester (Site study of an industrial landscape – 1 lesson)**	**6.4 How should we remember Peterloo? (Enquiry – 2 lessons)** **6.5 Map of the British Empire in 1886 (Close-up of a source – 1 lesson)** **6.6 How did the British colonise Australia? (Enquiry 3 lessons)**
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Year 3	**Victorian values and the impact of the empire** Focus: To draw conclusions about the nineteenth century; to investigate migration from Roman times to modern Britain **6.7 The Great Exhibition of 1851 (close up on an event – 1 lesson)** **6.8 What can paintings tell us about Victorian attitudes to family life? (Enquiry – 2 lessons)** **6.9 Birmingham Town Hall (Site study of an urban building – 1 lesson)** **6.10 What motivated the British rulers of India, 1750-1900? (Enquiry - 3 lessons)**	**Victorian values and the impact of the empire** Focus: To draw conclusions about the nineteenth century; to investigate migration from Roman times to modern Britain **6.11 The Koh-i-Noor diamond (close-up of an artefact – 1 lesson)** **6.12 1750-1900 period review (Big picture review – 1 lesson)** **7 Migration to Britain through time (Thematic study – 4 lessons)**	**A traumatic century** Focus: To get an overview of the twentieth century; to investigate the key moments of the first half of the twentieth century **8.1 The modern world (Big picture overview – 1 lesson)** **8.2 What was the impact of the First World War on people's lives? (Enquiry 4 lessons)** **8.3 Newfoundland Memorial Park (Site study of a cemetery – 1 lesson)**	**A traumatic century** Focus: To get an overview of the twentieth century; to investigate the key moments of the first half of the twentieth century **8.4 How should Winston Churchill be remembered? (Enquiry – 3 lessons)** **8.5 The Blitz spirit and war time propaganda (Close-up source – 1 lesson)** **8.6 What stories lie behind the photographs of the Holocaust (Enquiry – 2 lessons)**	**Unfinished business** Focus: To investigate post-war Britain and draw conclusions about the twentieth century **8.7 York Cold War observation bunker (Site study – 1 lesson)** **8.8 What helped the struggle for equal rights in Britain after 1960? (Enquiry – 2 lessons)** **8.9 Statue of Millicent Fawcett in Parliament Square (Close-up on a statue – 1 lesson)** **8.10 What caused the 9/11 attacks? (Enquiry – 2 lessons)**	**Unfinished business** Focus: To investigate post-war Britain and draw conclusions about the twentieth century **8.10 What caused the 9/11 attacks? continued (Enquiry – 2 lessons)** **8.11 The invention of the World Wide Web (Close-up of an invention – 1 lesson)** **8.12 Twentieth-century period review (Big picture review – 1 lesson)**

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